



D & T Progression in Skills - Key Stage One

Year group _____ Class Teacher _____ Date _____

Area	National Curriculum Objective	Children needing support to achieve key skills	Children surpassing key skills
DESIGN	design purposeful, functional, appealing products for themselves and other users based on design criteria		
	generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology		
MAKE	select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]		
	select from and use a wide range of materials and components , including construction materials, textiles and ingredients, according to their characteristics		
TECHNICAL KNOWLEDGE	build structures , exploring how they can be made stronger, stiffer and more stable explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products		
EVALUATE	explore and evaluate a range of existing products		
	evaluate their ideas and products against design criteria		
FOOD	understand where food comes from		
	use the basic principles of a healthy and varied diet to prepare dishes		

