

French Progression in Skills
Key Stage 2



<i>Skills - Year 3 to Year 6</i>	<i>Children needing support to achieve key skills</i>	<i>Children surpassing key skills</i>
<p>Year 3 Letter strings eu, oi, -on Links between some sounds and spellings Listening to and responding to rhymes Imitate pronunciation of sounds and copy intonation patterns Participate in a short exchange Auditory discrimination between 'un' and 'une' Listen to and follow simple commands Recognise (and respond to) a question form Develop understanding of French cultures and traditions</p>		
<p>Year 4 Listen to and follow a story Identify an adjective in a story and recognise changes in spellings Read aloud with accurate pronunciation Write short sentences in French Use mental associations to aid vocabulary memorisation Recognise nouns and verbs in French Recognise positive and negative statements in French Understand and use simple rules for converting singular nouns to plurals Follow/understand a simple text as it is read aloud</p>		
<p>Year 5 Make simple sentences and manipulate them Understand and use negatives Recitation of text with accurate pronunciation Identification of position of adjectives within a sentence in French Understand key information from a short exchange Addition of expression and authenticity to dialogue Recap of letter strings -in/oi</p>		

<p>Understand and express simple opinions Understand complex phrases and sentences used by native French speakers Develop accuracy in pronunciation and intonation Consider differences and similarities between French and British cultures and traditions</p>		
<p>Year 6 Initiate and sustain short conversations Present oral work confidently, audibly and with authentic pronunciation Follow a story as it is read aloud, demonstrating understanding Understand key details from a spoken passage Recognise and adapt word order when constructing sentences in French Reflect on techniques for memorising language and using vocabulary in different contexts Identify clues to meaning – intonation, key words, tone of voice etc. Make predictions about meaning based on existing knowledge</p>		