

Light and Dark

<p>Reception Autumn 2</p>	<p>Book of the Week <i>Room on a Broom</i> <i>Winnie in Space</i> <i>Whatever Next!</i> <i>Night Monkey and Day Monkey</i> <i>Owl Babies</i> <i>Shifty McGifty and Slippery Sam</i> <i>Little Robin Red Vest</i></p>	<p>Songs and Rhymes <i>5 little men in a flying saucer,</i> <i>Zoom, zoom, zoom</i></p>	<p>Enhancement <i>The Clumsiest Elf Christmas panto</i></p>
<p>Communication and Language <u>Listen and Attention:</u> Listens to familiar stories with increasing attention and recall. Focusing attention – can still listen or do but can change their own focus of attention. <u>Understanding:</u> Responds to instructions with more elements. Beginning to understand why and how questions. <u>Speaking:</u> Beginning to use more complex sentences to link thoughts. Able to use language in recalling past experiences. Questions why things happen and gives explanations. Beginning to use a range of tenses (e.g. play, playing, will play, played). Uses intonation, rhythm and phrasing to make the meaning clear to others. Talks more extensively about things that are of importance to them.</p>	<p>Personal, Social and Emotional Development <u>Making Relationships:</u> Shows increasing consideration of other people’s needs and will share play equipment. Looks to a supportive adult for help in resolving conflict with peers. <u>Sense of self:</u> Is becoming more aware of the similarities and differences between themselves and others. Shows confidence and self-esteem through taking risks and trying new things. <u>Understanding Emotions:</u> Talks about how others might be feeling and responds accordingly. Recognise that some actions and words can hurt others’ feelings. Adapt their behaviour to different events, social situations and changes in routine.</p>	<p>Physical Development <u>Moving and Handling:</u> Runs with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles. Can grasp and release with two hands to throw and catch a large ball, beanbag or an object. Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors. <u>Health and Self-Care:</u> Can wash and can dry hands effectively and understands why this is important. Observes and can describe in words or actions the effects of physical activity on their bodies. Takes practical action to reduce risk, showing their understanding that equipment and tools can be used safely.</p>	<p>Characteristics of Effective Teaching and Learning: Playing and Exploring ENGAGEMENT Finding out and exploring Playing with what they know Being willing to ‘have a go’ Active Learning MOTIVATION Being involved and concentrating Keep Trying Enjoying and achieving what they set out to do Creative and Critical Thinking THINKING Having their own ideas Making Links Working with ideas</p>
<p>Listen to a story and answer questions with why and how. Predict part of a story, what will happen next? Follow a set of simple instructions to make Christmas decorations. Develop confidence to speak to other adults in school. Speaking to an audience when performing our Nativity play.</p>	<p>Continue to share experiences from home with our friends. Parachute games encouraging everyone to work together. Continue to discuss qualities of a good friend. Saying sorry and why this is so important. Giving to others and why we do this at Christmas.</p>	<p>Rolling, throwing and catching skills using a range of equipment including beanbags, quoits and balls. Football skills, controlling a ball using our feet. Stopping the ball by lightly touching the top. Passing the ball to a friend using a big kick. Road safety. Role play staying safe next to a road. Stop, look and listen song.</p>	<p>Key Vocabulary Light and dark - Planet names, darker, lighter, sunrise and sunset Descriptive words linked to 3D shape i.e. pointy and curved. Diwali - diva, Rangoli pattern, Sita, Rama and Hanuman. Fireworks - Guy Fawkes, Houses of Parliament and Gunpowder plot. Christmas story - character names, Bethlehem and stable.</p>

<p>Literacy Reading: Knows that print carries meaning and, in English, is read from left to right and top to bottom. Knows information can be relayed through signs and symbols in various forms. Handles books and touch screen technology carefully and the correct way up with growing competence. Continues a rhyming string. Starts to link sounds to letters.</p> <p>Writing: Imitates adults' writing by making continuous lines of shapes and symbols (early writing) from left to right. Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes. Shows interest in letters on a keyboard, identifying the initial letter of their own name and other familiar words. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words.</p>	<p>Mathematics Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers. Beginning to use understanding of number to solve practical problems in play and meaningful activities. Beginning to recognise that each counting number is one more than the one before. Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. Attempts to create arches and enclosures when building, using trial and improvement to select blocks. Explores and adds to simple linear patterns of two or three repeating items, e.g. stick, leaf (AB) or stick, leaf, stone (ABC). In meaningful contexts, finds the longer or shorter, heavier or lighter and more/less full of two items. Uses number names and symbols when comparing numbers, showing interest in large numbers. Estimates of numbers of things, showing understanding of relative size. Enjoys reciting numbers from 0 to 10 (and beyond) and back from 10 to 0. Increasingly confident at putting numerals in order 0 to 10 (ordinality). In practical activities, adds one and subtracts one with numbers to 5. Spots patterns in the environment, beginning to identify the pattern "rule".</p>	<p>Understanding the World People and Communities: Remembers and talks about significant events in their own experience. Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</p> <p>The World: Talks about why things happen and how things work. Developing an understanding of growth, decay and changes over time. Begin to understand the effect their behaviour can have on the environment</p> <p>Technology: Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images Knows that information can be retrieved from digital devices and the internet. Plays with a range of materials to learn cause and effect.</p> <p>Hardware Double click and mouse control Draw picture using a paint program Use simple tools – paint fill, etc.</p>	<p>Expressive Arts and Design Creating with materials: Continues to explore moving in a range of ways. Develops an understanding of how to create and use sounds intentionally. Develops an understanding of using lines to enclose a space and begins to use drawing to represent actions and objects based on imagination, observation and experience.</p> <p>Being Imaginative and Expressive: Notices what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously Engages in imaginative play based on own ideas or first-hand or peer experiences. Uses available resources to create props or creates imaginary ones to support play Plays alongside other children who are engaged in the same theme</p>
<p>Continue phonics using Little Wandle Phase 2. Learning graphemes and their formation. Continue to visit the school library to choose a book to share at home and with buddies. Write labels and lists. Write a Christmas list. Continue to practise writing names using correct formation.</p>	<p>Introduce each numeral 6-10. Discuss composition of each number and how to form each numeral correctly. 1 more than/1 less than to 10. Addition by combining two groups of objects using concrete, then pictorial. Subtraction by taking away using concrete then pictorial. Introduce 1p coins to purchase items from the toy shop. Sorting and naming 3D shapes. Use mathematical vocabulary to describe them.</p> <p>Singing number rhymes – 5 Little Men in a Flying Saucer, Zoom, zoom, zoom and 5 currant buns.</p>	<p>Visit the computer suite. Learn hardware names. Develop mouse control by taking a pen tool for a walk and creating a firework picture. Learning the story of Guy Fawkes. Celebrate Diwali by making a diya light using clay. Learning the Christmas story and perform a Nativity play. Make a kaleidoscope and find out about sources of light. Learning about space and planets. Extend our welly garden by planting spring bulbs.</p>	<p>Create a Junk model rocket. Christmas crafts. Make a calendar, card and decorations. Singing songs from our Nativity play. Role play – space station, toy shop and Elf workshop. Create a firework dance.</p>