



# Fellside Community Primary School

## COVID Catch up Funding Expenditure Report (2020/21)

The government has announced £1billion of funding to support children and young people to catch up with their education following the impact of the coronavirus in the past two school years. This included a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. The £650 million universal Catch-Up Premium Funding has been made available for all state-funded schools and is calculated on a per pupil basis of £80. Fellside will receive **£16,880** for the academic year 2020 – 2021.

Though funding has been calculated on a per pupil basis, schools are using the sum available to them as a *single total from which to prioritise support for pupils according to their need*. The catch-up premium has been designed to mitigate the effects of the disruption caused by Covid-19 and as such, the grant will only be available for the 2020 to 2021 academic year.

Schools have the flexibility to spend their funding in the best way for their cohorts and circumstances of their communities. As with all government funding, school leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. At Fellside, we will use this funding for specific activities to support pupils to catch-up for lost teaching over the previous months

<b>Expenditure and Intended Outcomes</b>	<b>Expenditure</b>	<b>How the impact of the funding on educational attainment will be assessed?</b>
<b>Early Talk Boost/Talk Boost Intervention</b> Aimed at our Nursery/Reception and KS1 aged children with delayed language to boost language skills to narrow the gap between them and their peers. The approach will support children with development of social interactions with other children as well as promoting their emotional development	£1600 (for purchase of resource packs)	Communication, Language and Literacy (CLL) attainment will be measured from baseline after period of intervention (8-10 weeks during the summer term)
<b>Accelerated Reader Subscription (12 months – KS2 only)</b> Aimed at promoting reading growth through development of fluency, comprehension skills and extension of vocabulary	£1,655	Reading Attainment measured from target setting after period of interaction with Accelerated Reader. Reading regularly assessed (half termly)
<b>CGP Pupil Textbooks: Y1, Y2, Y6</b> Provision of personalised provision (textbooks) for children in Y1, Y2 and Y6, targeted to support achievement of end of key stage expectations in statutory testing.	£656	Attainment in core subject areas (reading, writing and maths) will be assessed from spring term starting point to end of year outcomes.
<b>Scotia AR Book Order</b>	£1,330	Reading attainment will show improvement as a result of motivation to read new titles

Purchase of additional reading books suited for KS2 that are dovetailed with the Accelerated Reader program		that are specially chosen to reflect personal interests and preferences when reading for pleasure.
<b>Big Cat eBook Library (12 months – whole school)</b> Provides access to 1000 levelled books via an online library, password accessible and suitable to children from YR-Y6	£1000	Desired progress and meeting expected targets can continue throughout the January lockdown, despite 50% of pupils working remotely.
<b>Mental Health and Wellbeing Library</b> Purchase of books to boost our fledgling Mental Health and Wellbeing library and to provide a point of reference/context for lesson planning linked to emotional development	£100	In-house emotional wellbeing support means all children can access this provision as part of our PSHE curriculum and a starting point for those children who may need to access external specialist support can be identified
<b>Purchase of Laptops</b> Insufficient quantity of laptops from the DfE resulted in the need to purchase additional devices (x6) to support remote learners without access to technology at home	£2770	Continued access to home learning via a digital device will ensure that any resulting gaps in learning as a result of school closure are minimised. No child will be left behind as a result of not having the use of technology at home.
<b>Phonics and Early Reading Provision</b> Subscription to Little Wandle SSP for teaching of phonics, including purchase of new decodable readers	£4500	Improvement in resourcing of phonics and early reading programme (including purchase of fully decodable reading books) to support catch-up in KS1
<b>Increasing Teaching Capacity (KS1 Interventions)</b> Staffing for an additional TA in KS1	£4000	To support catch-up in small group/1:1 sessions – maths and English provision. Outcomes measured via teaching assessment and NFER periodic testing