

FELLSIDE COMMUNITY PRIMARY SCHOOL

Prospectus: 2025 Admissions

Welcome from the Head Teacher

Thank you for your interest in Fellside Community Primary School. We are very proud of our school and of its strong reputation in the local community. This prospectus is aimed at informing parents who are looking for a school place about what we offer at Fellside and to provide a clear picture of our values and our mission.

Fellside is very much a community school, serving families in the locality and providing an exceptional education for children. We are proud of the strong partnership that exists between our parents, school staff and governors. We are committed to meeting the needs of all Fellside children, ensuring each and every one of them reaches their potential, with a lifelong love for learning and the tools to prepare them for the next stage of their education and beyond. We have a strong reputation for academic success and we work hard to maintain this. We are equally proud of the wealth of opportunities and experiences that Fellside children enjoy and we endeavour to ensure every child is inspired to find a skill, interest or talent to nurture and develop, whether sporting, artistic or musical... the list goes on.

Our Fellside Learning Values form a significant role in our ethos and mission. Known as the '7 Cs', they are: Collaboration, Change, Curiosity, Commitment, Confidence, Challenge and Creativity. All are interwoven into the very fabric of daily life in our school and celebrated regularly.

We are always happy to show prospective visitors around our school to show you more. Please contact the school office to arrange this.

Caroline Green
Head Teacher

Our School Vision

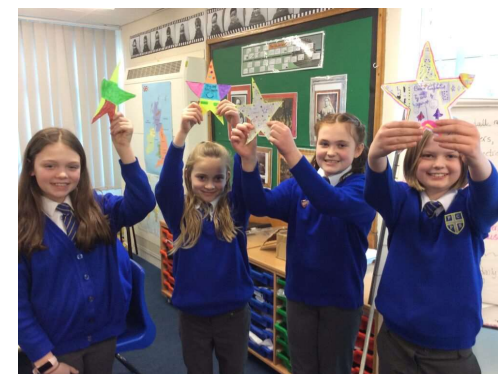
At Fellside, we nurture curiosity, creativity and the love of learning through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do. We are all challenged and encouraged to thrive and achieve as individuals and from collaboration through partnerships. Through personal development, our pupils develop commitment, confidence and aspiration to achieve and maximise their potential. They can respond positively to change and become fully prepared for both the next stage in their future and to become tolerant, responsible, caring citizens of 21st century Britain

About our School

Head Teacher: Mrs C Green

Chair of Governors: Mr R Gibson

Office Staff: Miss J Knox and Mrs M Parker



**Commitment, Confidence, Change, Creativity,
Challenge, Collaboration, Curiosity.**

Ambition for All.

Fellside caters for children aged between 3 and 11. Children can access our Nursery provision from the age of 3. Our school has **210 places** from Reception class up to Year 6. Our Nursery has **52 part-time places**, though full-time (30 hours) provision is also available.

Our standard intake to Reception class is 30 children each September.

Our main intake to Nursery is also in September although admissions to Nursery can also occur at other points in the school year subject to availability of places.

Our school has 4 phases of learning:

Early Years: **Nursery and Reception classes**

Key Stage 1: **Years 1 and 2**

Lower Key Stage 2: **Years 3 and 4**

Upper Key Stage 2: **Years 5 and 6**

Admission Arrangements

All school places are allocated in accordance with the Local Authority (LA) admissions policy. This is published annually in the Gateshead LA Information for Parents Booklet, which is made available to parents prior to admission. This can also be found at www.gateshead.gov.uk

Places for our school Nursery are managed here at Fellside Primary. Please contact us for further information on applying for a Nursery place for your child.

The School Day

Nursery Morning Session 8.30am to 11.30am	Nursery Afternoon Session 12.30pm to 3.30pm
Reception to Year 2 Morning Session 8.50am to 12.00pm (drop off on yard from 8.40am)	Reception to Year 2 Afternoon Session 12:30pm to 3.20pm
Years 3 and 4 Morning Session 8.50am to 12.00pm ('soft' entry from 8.40am)	Years 3 and 4 Afternoon Session 1.00pm to 3.20pm
Years 5 and 6 Morning Session 8.50am to 12.00pm ('soft' entry from 8.40am)	Years 5 and 6 Afternoon Session 1.00pm to 3.25pm

Children in Key Stage 2 may enter the building from 8.40am and prepare for official school start at 8.55am. In Key Stage 1/Reception Class, the main school yard is supervised from 8.40am. Parents may drop-off from 8.40am up until 8.50am (when children are accompanied into school by staff).

Latecomers should be accompanied by a parent to the school office where they will be granted access to school via the main entrance.

At the end of the school day, children should be collected by a nominated adult on the school yard. As preparation for attendance in secondary school, our Year 6 children are offered the opportunity to walk to and from school unaccompanied (subject to parental agreement).

Wrap Around Care: Fellside Fun Club

Fellside Fun Club is an independently run out of school club which offers wraparound childcare on site during term time.

Operating hours are 7.30am to 8.50am and 3.15pm to 5.50pm. For further information or to register your child this please contact the club manager, Rachel Wilson on 07541227842 or go to the relevant page on our website: <http://fellsideprimary.co.uk/fellside-fun-club-3/>

Nursery Provision

We offer several patterns of provision to provide flexibility for parents, as follows:

Full days (Monday to Friday)	8.30am-3.30pm*
2.5 days (Monday, Tuesday and Wednesday morning)	8.30am-3.30pm
2.5 days (Wednesday afternoon and Thursday, Friday)	8.30am-11.30am (Wed) 12.30pm-3.30pm (Wed) 8.30am-3.30pm

Full time provision is offered subject to eligibility based on the government's 30 hours free early education/childcare initiative for working parents. To check your eligibility, go to the Childcare Choices website: <https://www.childcarechoices.gov.uk/>

Hair and Jewellery

Hair longer than shoulder length should be tied back.

Jewellery (including earrings) is not allowed in school, except for watches which have to be removed for PE, games and swimming etc., so please ensure these are not valuable.

Children should not wear nail-varnish at school. 'Extreme' hair-cuts (including patterns cut into the hair) are not considered appropriate.

School Meals

Meals are prepared and cooked on the premises. Our kitchen staff ensure a healthy nutritional balance and a good variety of options for children. The current charge is £3.00 per day and a register is kept recording payments made and meals taken. Parents are encouraged to pay for school lunches online via SIMS Pay, our school's online payment tool.

Pupils not wishing to eat a school meal can bring a packed lunch packed in a suitably sized container. For reasons of safety please do not include hot food (e.g. soup in flasks). We make every effort to ensure a healthy, balanced menu is provided for those staying for school meals. For obvious reasons we strongly encourage parents to provide healthy meals for those staying for packed lunch.

Free school lunches are provided for all children in Key Stage 1 (Reception, Year One and Year Two) under the Government's Universal Infant Free School Meals (UIFSM) initiative.

Meals are served to our Nursery children who are in school for a full day. The cost of a meal is currently **£4.00** per day.

A copy of the current school meals menu can be accessed at the following webpage: <https://www.gateshead.gov.uk/article/7430/Primary-school-meals>

Collective Worship

Collective Worship is planned round a weekly assembly theme. Broadly-speaking, these are either spiritual, moral, social or cultural themes that encourage the children to reflect on their own experiences and opinions alongside those of others. Children meet daily for collective worship, sometimes as a whole school, sometimes as a Key Stage. On Fridays, we hold a special celebration assembly where we celebrate the work and conduct of children who are to receive a certificate based on one of our Seven Cs.

Our school has no affiliation to any particular religious denomination. The teaching of RE is based on the Gateshead Authority Agreed Syllabus. Parents have the right to ask for their child to be withdrawn from Religious Education lessons. Such requests should be made in writing to the Head Teacher

Equal Opportunities

At Fellside we are fully committed to these key principles as they are representative of our mission to foster warm, welcoming and respectful environments, which allow us to challenge discrimination and inequality, resolve conflicts peacefully and work and learn free from harassment and violence. We recognise that there are similarities and differences between individuals and groups but we strive to ensure that our differences do not become barriers to participation, access and learning.

We are committed to creating inclusive processes and practices, where the varying needs of individuals and groups are identified and met. We recognise, therefore, that we cannot achieve equality for all by always treating everyone the same. We will build on our similarities and seek enrichment from our differences and so promote understanding and learning between and towards others to create cohesive communities.

Special Educational Needs

As part of the government's reforms around special educational needs (SEN) and with the introduction of the new code of Practice in September 2014, local authorities are required to publish a local offer showing the support available to disabled children and young people and those with SEN and their families and carers.

The link below will take you to a webpage produced by Gateshead Council. It outlines the services available within the local authority. It will be reviewed every twelve months so that it continues to reflect the views and needs of families living in Gateshead.

<https://www.gateshead.gov.uk/article/2694/Special-Educational-Needs>

Should you have any queries regarding SEN provision at Fellside Primary School please contact the SENCo, Miss Robson, at school.

Emergency Contact Information

In the event of sickness or injuries of children while they are with us in school, parents will be contacted as soon as possible and arrangements made to have your child taken home. It is important that we have an up-to-date record of addresses and telephone numbers (four are required) so that we can make contact quickly. Parents are asked to report any changes to contact arrangements immediately.

Child Protection and Safeguarding

We follow Gateshead Local Authority guidance on child protection issues. Our policy is available on our school website. Our staff are DBS cleared. We have rigorous checks on all other adults who work with our children. All our staff take security seriously and have regular safeguarding training. The safeguarding contact in our school is Mrs Kerrie Hood, Head Teacher.

School Website

Our school website (www.fellsideprimary.co.uk) has a considerable amount of information, including this prospectus. There is a massive amount of content reflecting life at Fellside. The website receives regular updates on events, news and class activities. We encourage children and parents who visit the site to send digital comments on the many articles and news items to promote interactivity. Many of our school policies are also available for download from the site.

Absence

Our school enjoys high rates of attendance and punctuality thanks in no small way to the support we receive from parents. We ask that parents notify us of their child's absence from the first day they are not in school (before 9.30am), and keep us informed of their expected return date. It is helpful if medical appointments can be scheduled outside of the school day and for parents to notify us in advance about medical appointments requiring absence for part of the day.

School Uniform

Nursery

The uniform in Nursery is optional although most parents do choose it for their child.

Royal blue sweatshirt with Fellside logo

White polo top with or without Fellside logo

School: Reception to Year 6

Grey school trousers

Royal blue kilt

White school shirt

Royal blue cardigan with Fellside logo

Royal blue v neck sweater with Fellside logo

Grey socks or tights

School tie

Black school shoes (no 'ballet' style shoes, please)

Summer Term only

Blue gingham dress

Grey school shorts



Book Bags/PE Bags

Each child will need a book bag, clearly marked with their name, to hold a school reading book and keep all books flat. They can be purchased, along with all other items of our school uniform, from our dedicated uniform suppliers:

Tots to Teams

Unit 10b

Airport Industrial Estate

Kingston Park,

Newcastle upon Tyne

NE3 2EF

Tel: 0191 2715454

E-mail : sales.tots@btconnect.com

<https://totstoteams.com/schools/fellside-community-primary-school/>



Curriculum

Early Years Foundation Stage – Nursery and Reception Classes

We follow the Early Years Foundation Stage (EYFS) curriculum in our Nursery and Reception classes. This is an important stage in your child's learning that lays the foundations for their future. Young children learn most effectively through a balance of structured adult-led activities and child-initiated play. Our Nursery staff work as a team to plan for children's learning in seven key areas identified within the EYFS framework, ensuring their skills are built progressively and with consideration of individual children's needs and interests.

The seven areas of learning are:

Prime Areas

Communication and Language

We aim to provide children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical Development

We provide opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children are also helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, Social and Emotional Development

We aim to help children to develop a positive sense of themselves; to form relationships and develop respect for others; to develop social skills and learn how to manage their feelings; and to understand appropriate behaviour in groups and have confidence in their own abilities.

Specific Areas

Literacy

Literacy in the early years includes talking about books, print in the environment, early mark making and writing, as well as sharing books and reading. Our work with children involves early phonics – encouraging children to link sounds and letters to begin the foundations of learning to read and write.

Mathematics

The Early Years Foundation Stage curriculum promotes opportunities for children to learn to count reliably in Nursery. The foundations of shape, space and measure are also delivered by our teaching staff, including the associated vocabulary.

Understanding the World

At the centre of this area of learning, we guide children to make sense of the physical world and their community. Opportunities are taken to help them to explore, observe and find out about people, places, technology and the environment

Expressive Arts and Design

This aspect of the Early Years curriculum enables children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Guiding principles of our Early years Foundation Stage Curriculum:

- Every child is a unique child, who is constantly learning to become resilient, capable, confident and self-assured.
- Children learn to be strong and independent through positive relationships

- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs, and there is a strong partnership between practitioners and parents and carers.
- Children develop and learn in different ways and at different rates.

The Characteristics of Effective Learning

The Characteristics of Effective Learning and the Prime and Specific Areas of Learning and Development are all interconnected. Bringing children's learning together so that they can make sense of it, is key to our provision at Fellside.

The ways in which your child engages with other people and their environment – **playing and exploring, actively learning, creating, and thinking critically** – underpin learning and development across all areas and support them to become an effective and motivated learner.

Playing and Exploring

Showing curiosity about object, people and events is central to this aspects of children's learning. We encourage them to use their senses to explore the world around them, engaging in open ended activities that they initiate themselves, sometimes taking a risk as they engage in new experiences and learn by trial and error. Imagination is key! Pretending objects are things from their own experiences, acting these out and taking a role in their play is actively encouraged at Fellside.

Active Learning

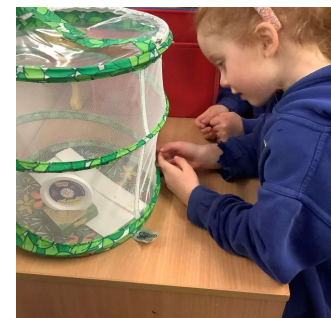
Children demonstrate active learning when engaging in activities that require them to use their mental abilities, as well as their physical prowess. Our staff guide children to develop a 'can do' attitude when attempting to do a task, so that they begin to understand the importance of concentration and resilience, rarely giving up, even when challenged. Tapping into children's interests helps us to stimulate their motivation.

Creating and Thinking Critically

We provide children with many opportunities to work things out on their own or with others, developing their problem-solving skills. We encourage children to start asking questions about how things work after they have observed and absorbed information. Making links to previous learning, making predictions and testing out children's ideas are all fundamental to this aspect of your child's development.

Find out more about our Early Years Curriculum: <https://fellsideprimary.co.uk/curriculum-early-years/>

Our Early Years Curriculum in Action!



Primary National Curriculum in Years 1 to 6

Our curriculum builds progressive core knowledge and key curriculum skills across all National Curriculum subjects. It leads to pupils being able to recall and describe knowledge and concepts in familiar, unfamiliar, local and global contexts. Our curriculum is designed to enable pupils to make clear connections between their developing acquisition of knowledge and concepts; their prior learning and their lived experiences. Fundamentally, the single driver of our curriculum is to ensure that Fellside children become successful, confident and responsible, ready for the next stage in their lives. Central to the tenets of our curriculum intentions are the following key principles:

- Championing an appropriate mix of academic and personal development;
- Prioritising the physical and mental well-being of children;
- Acquiring values, attitudes and concepts which support children to become socially aware; tolerant, equitable and respectful of the diverse cultures and beliefs of others in modern society;
- Maximising opportunities to develop lively, enquiring minds with the ability to question, and the resilience to problem-solve and reason;
- Promoting understanding of the world we inhabit and the responsibility we share to contribute positively to this as global citizens, as well as members of a local community;
- Empowering children to use their literacy, oracy and digital communication skills to purposefully share and articulate their learning with others;
- Enriching the curriculum with first hand experiences, pertinent educational visits and expert visitors to capitalise on opportunities for learning outside of the classroom.

The statutory orders of the National Curriculum are taught in Years 1 to 6. The Early Years Foundation Stage Curriculum is taught to children in Nursery and Reception. A Modern Foreign Language (French) is taught in Key Stage 2.

Curriculum Depth

At Fellside we seek to ensure the crucial *deepening* of essential knowledge, skills and understanding through our curriculum design. We plan and organise our curriculum to ensure that children are not merely covering curriculum content, but are achieving a depth to their learning which enables them to apply their skills and understanding across a range of contexts and subjects. We build in opportunities for repetition of learning, allowing children to gradually develop a deeper understanding of skills and processes within subjects. Furthermore, our curriculum is planned to move children's thinking to a deep level of understanding rather than just acquiring new facts and knowledge.

Subjects Taught

The primary national curriculum affords coverage in the following subject areas: mathematics, English, science, physical education, art and design, design and technology, history, geography, computing, modern foreign language (French at Key Stage 2), religious education, music and PSHE (personal, social, health and economic education).

Our RE curriculum follows the local syllabus for Gateshead Local Authority and covers learning in Christianity, Judaism, Islam, Humanism, Atheism, and Hinduism.

A more detailed explanation of our curriculum coverage (including by subject and year group) can be found on our website.

Visits and Visitors

We further strengthen our curriculum learning through a wide-variety of pertinent visits and visitors to our school, helping children to make links and draw from real-life contexts.

We have worked with colleagues at Hall Hill Farm, the Discovery Museum, Beamish, Tynemouth Aquarium, Laing Art Gallery, The Rising Sun, Newcastle Central Mosque, Tyne Rivers Trust and the Royal Forestry Society (to name but a few).

We are always delighted to welcome visitors to Fellside to share their experiences and aid the children's learning.

Extra-Curricular Activities

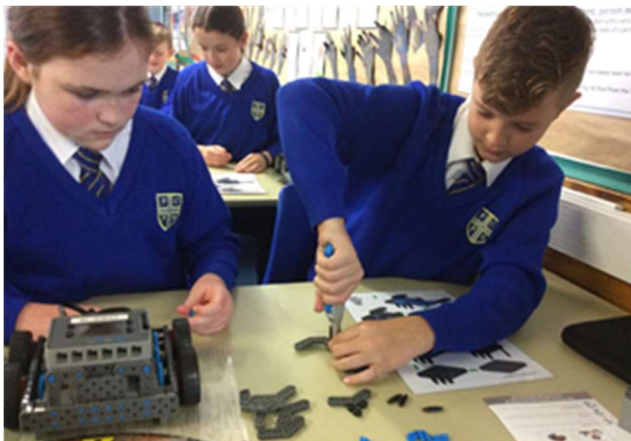
There are a wide variety of clubs and activities held during lunchtime, before or after school. Some of these operate free of charge while others, from private providers, incur charges. Currently we provide more than a dozen clubs and extra-curricular activities for children from Reception to Year Six. The programme develops and changes – please contact school for details of activities on offer at any one time.

We currently offer extra-curricular provision robotics, Techy Tots, gardening, hockey, 'Little Rugby', 'Little Kickers' and karate.

Behaviour

We believe in a positive approach to discipline and have the highest expectation of our pupils. They are disciplined in a firm, fair manner. Rules are few but relevant and pupils are frequently reminded of these by all staff at appropriate times. Courtesy, good manners and co-operation are practised by all members of staff to model appropriate behaviour. Everyday misdemeanours are dealt with by the staff while rare, more serious, inappropriate behaviour is reported to the Head Teacher and parents contacted if necessary. A copy of our policy on discipline and behaviour can be found on our school website:

Curriculum in Action!



Communication with Parents

Parents Evening Appointments

There is the opportunity for parents to meet with their child's class teacher during the autumn and spring terms to discuss their academic and personal progress. At any other point in the year, staff are happy to meet with parents to discuss any issues. We aim to provide an 'open door' policy, although ask that if your query deserves more than a few minutes that an appointment is made via the school office.

End of Year Progress Report

A written report about your child's attainment and progress is produced at the end of the academic year in July. Formal assessments (commonly known as SATs) are undertaken by children at the end of Key Stage 2 (Year 6), the results of which are included in this report.

Newsletter: *Fellside Matters*

Our newsletter, Fellside Matters, is circulated electronically among parents and also features on the school website: www.fellsideprimary.co.uk

eSchools Electronic Portal

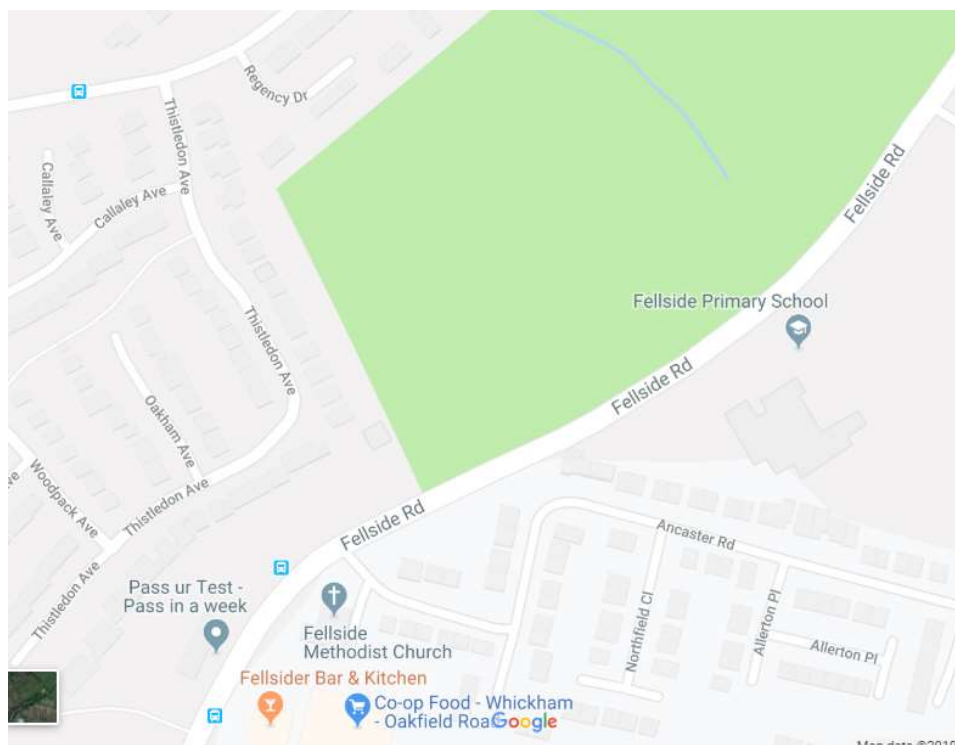
We regularly send information electronically via our portal, eSchools. Access to this is provided to all parents on the admission of their child to our school. Generally, information sent using this medium is sent via email. Time sensitive information can also be sent to you via text message direct to your mobile.

Fellside PTA

We are keen to embrace the community spirit that our school enjoys and central to this is our PTA. Formed in the summer term of 2018 and made up of volunteers comprising parents, grandparents and friends of the school, the PTA organises fund-raising activities that enable us to provide additional visits, visitors and resources for the children. Christmas and Summer Fairs and World Book Day discos are just some of the many activities that are arranged for the benefit of Fellside children and their families. The PTA is always on the lookout for new members. Please ask at the school office if you are interested in joining them.

Fellside Community Primary School

How to find us



***Proud to have served the Whickham
community for over 50 years***



**Head Teacher: Mrs Caroline Green
Chair of Governors: Mr Ryan Gibson
School Administration Manager: Miss
Julia Knox**

Fellside Road
Whickham
Newcastle
NE16 5AY

Tel: 0191 488 7486

Email: fellsidecommunityprimaryschool@gateshead.gov.uk

www.fellside.co.uk