

What are the key features of our school?

<p>Geographical Skills:</p> <ul style="list-style-type: none"> • To begin to use geographical terms and directions such as North, South, East and West. • To map their classroom and recognise where places are within the school. • To understand that they have an address and postcode, and why. • To draw and use simple field sketches. • To utilise digital media and label images. • To begin to use simple keys on maps. • To make maps and plans i.e. pictorial maps of stories. Drawing map to school – journey line 	<p>Fieldwork:</p> <ul style="list-style-type: none"> • Field trip around school grounds
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Prior Learning:
 Awareness that they live in Whickham; awareness that Newcastle is a city not far from us; awareness of their address; awareness of north and south poles and that these are cold places; awareness that our country is called England and that a map or a globe shows us the world where all the countries and oceans are

Curriculum Skill(s)	Learning Intention	Knowledge and Key Vocabulary
<p>Locational Knowledge:</p> <ul style="list-style-type: none"> • To understand that the world extends outside their locality. • To locate and name major features of the UK on a map- e.g. <i>London, surrounding seas</i>. • To begin to identify and describe where places are through use of simple maps, atlases and globes. 	<p>Where in the world are we?</p> <ul style="list-style-type: none"> • To use maps of the world and globes to locate where England is • To use a map of the UK to locate England, Scotland, Wales, Northern Ireland and Ireland as well as the seas and oceans that surround us • To locate Whickham and London on a map of the UK and know that London is the capital city of England and is bigger and more populated than Whickham or Newcastle 	<p>Knowledge:</p> <ul style="list-style-type: none"> • Know that we live in Whickham (or surrounding areas) and that these are towns • Know that Newcastle and Gateshead are our nearest cities and that cities are bigger than towns with more people living in them • Know that our country is called England but is part of the United Kingdom • Know that the capital city of England is London • Know that we live in the north of England and London is in the south of England • Begin to name and locate the four countries of the UK • Begin to name and locate the main seas around the UK • Awareness of flags and flowers of each country of the UK <p>Vocabulary: The UK, United Kingdom, England, Scotland, Wales, Northern Ireland, Ireland, Whickham, Newcastle, Gateshead, London, city, town, capital city, North sea, English Chanel, Irish Sea, Atlantic ocean, flag, map, globe</p>

<p><u>Place Knowledge:</u></p> <ul style="list-style-type: none"> To begin to ask geographical questions about places in their immediate locality. Begin to use geographical vocabulary to describe features of the locality. To understand that they have an address and postcode and why 	<p>Where do I live?</p> <ul style="list-style-type: none"> To look at aerial view maps such as Google Earth, of Whickham and surrounding areas to try and locate key features they recognise such as their street, the school, shops, parks, rivers etc. Identify their own address and know that towns and cities have streets with different names and that houses or buildings have names or numbers to help identify them 	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> To know what an aerial view is and use this to locate physical and human features To know that Whickham is a town. To know their address. To know every street has a name and buildings and houses have names or numbers <p><u>Vocabulary:</u> Ariel view, street, town, supermarket/shops, post office, church, park, river, field, school, address, post code</p>
<p><u>Human and Physical Geography:</u></p> <ul style="list-style-type: none"> To begin to ask geographical questions about places and environments (human and physical features of the school and countries of the UK). 	<p>What's the difference between human and physical features on a map?</p> <ul style="list-style-type: none"> To use Google maps/Google Earth to look at Whickham and Newcastle and identify key features such as rivers, green spaces, coast line, hospitals, schools, bridges, stadiums, train lines, airports etc. Identify which are human and which are physical features. Compare Whickham and Newcastle. Do they have any similar or different human and physical features? To use Google maps/Google Earth to look at the UK as a whole. What human and physical features can you see? What human and physical features can you see if you zoom in further? 	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> Know the difference between human and physical features and can name some Know the difference between a city, town and countryside <p><u>Vocabulary:</u> Human, physical, buildings, streets, roads, train line, rivers, lakes, coast, coast line, mountains, forests, countryside, city, town, countryside</p>
<p><u>Geographical Enquiry:</u></p> <ul style="list-style-type: none"> Using: maps, counts, photographs, graphs, measurements, films and reports Carrying out fieldwork Researching secondary sources 	<p>Can I draw a map of our school?</p> <ul style="list-style-type: none"> To create a simple aerial map of the classroom with labels To walk around the school grounds and create a simple map with labels which shows physical and human features such as the field, trees, pond, forest school, play grounds and buildings Create a key for some of these features such as trees, gates, entrances, fences etc. 	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> Know that an aerial view means from above Draw and label simple aerial views of the classroom and school grounds Create a simple key <p><u>Vocabulary:</u> Aerial, above, map, sketch, label, key, human features, physical features, direction</p>
<p>Thinking Deeper: Naming other areas of the UK – has anyone lived in another area of the UK? Has anyone been on holiday within the UK? Plot these on a map of the UK and discuss how they are similar/different from Whickham and surrounding areas. Do they like living in Whickham or surrounding areas? What makes this a good place or not to live?</p>		

Links to other subjects:
• Subject Specific links – Art and Design: Creating simple sketches and keys
• Personal Development – Knowing their address; knowing they are part of a community and school community
• SMSC – To develop sense of belonging within a community and school community
• Cultural Capital – Knowing what amenities their town and nearby cities have to offer
• Careers – Knowing what places of work there are within their town or nearby cities e.g. shops, libraries, café's, restaurants, hospitals, schools, stadiums, train stations, airports etc.
• British Values – Awareness of flags and flowers of the UK and what countries make up the UK
• Equality – Does everyone have an address?