

Modern Foreign Languages (French) Curriculum Overview

Year 3

Autumn	Spring	Summer
<p>ONGOING SKILLS: Listen and respond to simple phrases Watch the mouth of a French speaker for achievement of accurate pronunciation Imitate pronunciation according to letter strings (oi, eu, on) Understand and respond to a question with a simple rehearsed response Begin to match sounds to the written word</p>	<p>ONGOING SKILLS: Begin to notice the spelling of words (including the use of accents over certain letters) Participate in a short dialogic exchange Detect auditory discrimination of 'un' and 'une', 'le' and 'la' and understand that a noun is either masculine or feminine</p>	<p>ONGOING SKILLS: Identify and use strategies for memorising new vocabulary Imitate pronunciation of sounds with increasing accuracy Write single familiar words from memory with understandable accuracy</p>
<p>Je Me Presente SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Recite the numbers 0 to 10 Use 'oui' and 'non' as appropriate Use basic greetings (bonjour, au revoir etc.) Understand and follow classroom instructions (levez-vous; écoutez, venez ici etc.) Ask for the names of others and give own name Ask for the age of others and state own age Read and show understanding of single words Listen and identify rhyming words and particular sounds in songs and rhymes</p>	<p>Les Couleurs du Monde SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Use colour words: bleu, rouge, noir etc. Use vocabulary for common fruits (including their gender) and common food items (pain, sucre, pomme etc.) Use the verb être by using 'est' (is) and 'suis' (am) – first and third person pronouns only. Use the connective 'et' (and) Learn the days of the week: lundi, mardi, mercredi etc. Know that two forms for 'you' are used in French: 'tu' and 'vous'</p>	<p>Les Mois de l'Anée SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Use months of the year: janvier, février, mars, avril etc. Use the 1st and 2nd person pronouns with a regular verb in the present tense (i.e. 'je' and 'tu') Write and say simple phrases using known vocabulary and correct verb tenses Use the prepositions 'dans' (in) and à (at in) Review of grammar and vocabulary taught across the year</p>
<p>CULTURAL CAPITAL Children will learn: The geographical position of France and its capital; the names of the countries that border France</p>	<p>CULTURAL CAPITAL Children will learn: The <i>département</i> structure of the regions of France</p>	<p>CULTURAL CAPITAL Children will learn: The different climates that exist in different parts of France (i.e. the Mediterranean climate of the south compared with the glacial/alpine regions of the Alps)</p>

Year 4

Autumn	Spring	Summer
<p>ONGOING SKILLS: Listen to and follow a short story Identify adjectives in a text (including their placement in a sentence) Recognise adjectives have to agree with the noun and change spelling accordingly Understand all nouns have a gender (revision from Year 3) Say vowel sounds in French (les voyelles) Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules Understand the use of an apostrophe when two vowels occur next to each other: e.g. l'année; l'auto; je m'appelle etc.</p>	<p>ONGOING SKILLS: Ask and answer questions: likes, dislikes Know that the final consonant of a word is rarely pronounced (silent letter rules) Recognise nouns and verbs in French Understand simple rules for converting a singular noun to a plural in French Use a bilingual dictionary .</p>	<p>ONGOING SKILLS: Recognise word classes: nouns, verbs and adjectives Write some words from memory (including gender of nouns) Recognise some positive and negative statements in English and French Use the correct form of the indefinite article and the definite article according to the gender of a noun – including in its plural form</p>
<p>Mon Corps SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Name parts of the body: la main, la jambe, les yeux, le nez etc. Ask for translation ('comment dit-on ... en français?) Review the verb être in all 8 forms (present tense): je, tu, il, elle, nous, vous, ils, elles) Review colours and introduce other adjectives to describe people/places: grand, petit, jeune, vieux, beau - Introduce that the adjective must agree with the noun and the placement of the adjective in a sentence: e.g. Le ballon rouge; les ballons rouges; BUT le petit garçon/la petite fille</p>	<p>Ma Famille SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to Introduce the negative form: 'ne.pas' (using je form of the verb; e.g. je n'aime pas les pommes; je n'aime pas les champignons etc. Give generic names for family members (e.g. la mère, le père, la soeur, le frère etc.) Ask and answer questions about family members Begin to learn the verb 'avoir' (to have): J'ai (I have) and 'Je n'ai pas' (I have not/I haven't) Use the connective, 'aussi' (also) Know the names for pets; the names for zoo animals</p>	<p>Mon Temps Libre SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Know words for common hobbies (including sports) and begin to talk about these in short sentences: nager, le foot; le golf; danser etc. Express an opinion about a hobby using some key 'opinion' phrases: j'adore; j'aime' je n'aime pas etc. Recite numbers 11 to 31 Know some simple weather expressions: il fait chaud; il fait froid etc. Use quantifier words 'très' and 'assez'; learn 'un peu' Know the names in French for items of clothing</p>
<p>CULTURAL CAPITAL Children will learn: Some of the Christmas traditions in France</p>	<p>CULTURAL CAPITAL Children will learn: Some of the Easter (<i>Pâques</i>) traditions in France</p>	<p>CULTURAL CAPITAL Children will learn: The structure of formal education in France (<i>école maternelle; école élémentaire; collège; lycée</i>)</p>

Year 5

Autumn	Spring	Summer
<p>ONGOING SKILLS: Revise use of negatives (ne pas) Recite a short text using accurate pronunciation Revision of the position of an adjective in a sentence Understand key information from a short dialogue Substitute quantifiers and adjectives in a sentence to add interest or change meaning Recap letter strings: in/oi Write short sentences, substituting vocabulary from model sentences.</p>	<p>ONGOING SKILLS: Recite a short text with accurate pronunciation Improve proficiency in Begin to accumulate knowledge of the conjugation of common regular verbs – and discern from two irregular verbs taught to date (être and avoir); ‘er’ verbs: e.g. penser, danser, manger; aimer etc. Read and show understanding of a complex sentences using familiar language</p>	<p>ONGOING SKILLS: Develop accuracy in pronunciation and intonation Read aloud complex sentences using knowledge of letter string sound and observing silent letter rules Apply the rules of agreement of adjectives in the singular and the plural with some accuracy Write simple sentences using the simple future using form of aller + infinitive: e.g. je vais manger un gâteau; il va danser au club etc.</p>
<p>Quelle Heure est-il? SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Ask and answer questions about directions using appropriate vocabulary: e.g. au coin; à gauche, près de, loin de, à droite etc. Use the phrase ‘il y a’ (there is) and il n’y a pas (there is not) Express times of the day: e.g. dans le matin; dans l’après-midi; Express times on the hour e.g. il est neuf heures Know French vocabulary for clothes: une jupe; un manteau; un chapeau etc. Recite numbers 1 to 50</p>	<p>Dans ma Ville SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Conjugate regular er verbs in the present tense Use the simple future tense using the verb ‘aller’ (first person pronoun only) e.g. je vais manger; je vais nager; je vais jouer etc. Use connectives ‘mais’ and ‘aussi’ Use comparisons ...plus que (more than) and ...moins que (less than) Know the French vocabulary for places typically found in a town: une banque; une poste; une mairie etc.</p>	<p>Quel Temps fait-il? SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Use the vocabulary for all 4 seasons (le printemps’ l’été l’automne; l’hiver) Increase knowledge of weather phrases to include sunny, windy, fine, raining/wet; foggy etc: il fait du soleil; il fait du vent; il fait du brouillard; il fait beau; il pleut etc. Use generalising words: normalement; en général Use ‘pause’ phrases to give thinking time: eh bien, et alors, voyons etc. Say where they live and its position in the UK – J’habite à Newcastle, dans le nord-est de l’Angleterre Know words in French for north, south, east, west etc.</p>
<p>CULTURAL CAPITAL Children will learn: Some of the main tourist areas of France and other places of cultural significance (e.g. Eiffel Tour; The Louvre; Verdon Gorge; Palace of Versailles; Mont St Michel).</p>	<p>CULTURAL CAPITAL Children will learn: The importance of food and wine in French culture; the names of some of the most celebrated dishes in French cuisine; names of key wine producing areas of France</p>	<p>CULTURAL CAPITAL Children will learn: That France is a republic with a president and a prime minister, but no ruling monarchy.</p>

Year 6

Autumn	Spring	Summer
<p>ONGOING SKILLS: Initiate and sustain conversation Re-use previously learnt language in a new context Recognise that word order may be different in French than in English Construct a short paragraph by adapting a model Revise the formation of a basic negative sentence</p>	<p>ONGOING SKILLS: Produce positive and negative sentences with high frequency verbs and pronouns (e.g. Je cherche l'argent; je ne cherche pas le chat; je cherche le chien) Pronounce unfamiliar words in a sentence using knowledge of letter strings and silent letter rules</p>	<p>ONGOING SKILLS: Decode a simple unfamiliar text using grammatical knowledge, a bilingual dictionary and context Engage in a short conversation to ask questions and express opinions and describe events. Read aloud with confidence, expression and accuracy familiar rhymes and songs Make predictions about meaning based on existing knowledge Read and understand the main points and some details from a short written passage</p>
<p>Les Objets de la Classe SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Understand and respond to classroom routines/instructions Say the date in French: e.g. mardi 18 avril Ask for common classroom objects: les objets de la classe Use the simple negative (ne pas) – revision Use 'as-tu' to ask for something: e.g. as-tu un stylo? Revision of conjugation of verbs être; avoir; aller</p>	<p>Chez Moi SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Use words for rooms in the house: la salle à manger; la salle de bains ; la cuisine; le salon; le chambre etc. Expand knowledge of adjectives (especially those that complement description of rooms in a house) – e.g. superb, magnifique, deluxe, immense, énorme etc. Conjugation rules for regular ir and re verbs: e.g. finir; vendre</p>	<p>En Voyage SKILLS AND KNOWLEDGE (including acquisition of vocabulary) Children will learn to: Consolidation of grammatical knowledge of Years 3 to 5: conjugation of verbs (regular and irregular); adjective/noun agreement etc. Vocabulary of occupations: un docteur, un professeur etc. Vocabulary of travelling/vacations: e.g. par avion; en autobus; en bateau etc.</p>
<p>CULTURAL CAPITAL Children will learn: The names of other Francophone countries around the world</p>	<p>CULTURAL CAPITAL Children will learn: The names of French territories around the world and their geographical location</p>	<p>CULTURAL CAPITAL Children will learn: Why Bastille Day is celebrated on 14th July</p>