

Fellside Community Primary School

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Fellside Matters

Commitment, Confidence, Change, Creativity, Challenge, Collaboration, Curiosity.

Ambition for all.

22nd November2024

Mrs Green's Weekly Message:

Thank you to all of you who filled in a family questionnaire. It has been heartwarming to find out that the improvements that have been made over the year have been appreciated. Reading comments about our "learning focused culture" and our "polite, kind and respectful" children made us incredibly proud, as did mentions of the fact that "Children feel happy and feel safe at school." The amount of families who asked us to "keep going in the same direction" gave us a real sense of pride. Thank you!

Of course, we always have things to work on and, in general, feedback suggests that these areas fall into two main categories – behaviour and communication. While, overwhelmingly, we know that behaviour is positive, it still stands out as something to work on in comparison to everything else. This time last year, 12.9% of families felt unhappy with behaviour around school but, thanks to the changes we are embedding, only 3.1% still have concerns. This is a huge improvement. Our weekly "Head's Table" will continue to highlight those children who demonstrate our Character Compass day in, day out.

Likewise, last year, 13.8% of families felt that general communication was poor but now, only 4% of our families would like it to be addressed. With our weekly newsletters, open door policy, updated website and social media presence, we are doing all we can to share what we do, but we appreciate that we can continue to get our messages out in a more timely fashion. This is something we will continue to take on board.

Once again, thank you. We feel incredibly lucky to work with such a supportive community who appreciate that we are working hard to deliver the best learning opportunities for your children, with kindness at the heart of what we do.

Mrs Green

Next week's key dates:

Monday 25th November: Year Six Ukelele Performance for parents

Tuesday 26th November: Whickham Christmas Tree Light Switch On (at the Church Green)

Wednesday 27th November: Reception out at Multiskills event

Thursday 28th November: Reception Forest School Day

Monday 2nd December: Fluenz Vaccinations for children in Reception to Year 6. IF YOU HAVEN'T SIGNED UP ONLINE, YOUR

CHILD WILL NOT BE ABLE TO HAVE THEIR VACCINATION

Please continue to check our website, which is updated regularly with key dates.

Fellside Community Primary School - Home

Nursery

Children in Nursery have started to think about Christmas celebrations, reading the story "The First Christmas", retold by Lucie Haywood. They have been acting the story out using small world scenes and within their nativity practise. They have also been exploring ice outdoors and, in PE, showing off their beanbag skills.

Change winner: Rosie R

Year One

Year One are reading "One Day on Our Blue Planet". In writing, they have written about a lion's roar while, in maths, they have learned about the seasons and months of the year. Children have drawn aerial maps of their classrooms. In RE, they have learned about Judaism, especially Mitzvot (the 613 commandments).

Change winner: Elsa L

Year Three

The story "James and the Giant Peach" is still being enjoyed as a class book. In their won writing, Year Three have looked at specific vocabulary to use when writing the openings of their fables. Children have learned about fractions of amounts and how to add/subtract fractions. In science, Year Three have looked at how all living things obtain food. Children have drawn their own animations as part of computing while, in RE, they have acted out parables which they have learned from the Bible.

Change winner: Aurora T

Year Five

In Year Five's class book, "Holes", they found out why Camp Green Lake hadn't seen rain in one hundred years! In their own writing preparation, they have been recognising simple, compound and complex sentences while, in maths, children have been able to calculate missing sides in compound shapes in order to work out the perimeter. Children have been spotting opposing forces in various scientific scenarios.

Change winner: Calvin T
ATTENDANCE CHAMPIONS: 100%

Reception

Reception children have been sharing the book "Whatever Next". I nearly maths, they have thought about 'One more and one less' in numbers up to ten. They have designed and made rockets using crafts as well as the ICT programme 2Simple. In PE, they have been balancing and travelling, as well as creating shapes with their bodies. Children have started to think about the Christmas story, singing songs from their upcoming nativity.

Message from Mrs Storey: Reading books have been sent home today (Friday) – please return them on Monday.

Change winner: Tommy S
ATTENDANCE TARGET: 78.7%

Year Two

Year Two children have been comparing different versions of Jack and the Beanstalk, including stories with a twist! In their own writing, they have created their final, published eye-witness accounts of the story to send to Judge Jenny... In maths, children have learned about division, using the division symbol and physically sharing objects. Children have designed a castle and made it by folding and joining. Ms Thornber says that they teamwork and problem solving shown was so lovely! As part of PE, children have perfected ball skills – rolling, tracking and throwing a ball to a partner.

Change winner: Harry S
ATTENDANCE CHAMPIONS: 100%

Year Four

Year Four are continuing to enjoy "Anglo-Saxon Boy" as a class. They have been also reading a book "Egyptian Cinderella", planning their own versions. In maths, there has been a focus on longer addition and subtraction. In RE, children have learned about advent and what it means while, in PSHE, they have focused on similarities and differences.

Change winner: Ava T

Year Six

Year Six have enjoyed reading Matchbox Diary" while writing using colons and semi colons for lists. In maths, they have focused on finding percentages of an amount and short division. In PSHE, they have thought about what it means to give consent while, in French, they have been talking about food and health lifestyles. As part of science, they have learned about light and how we can

Change winner: Ellie-Mae C